



# Application Recommendation

## PARENTS

Please complete this section before giving the form, together with a stamped envelope, to someone at your son's school who knows him well.

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Current School \_\_\_\_\_ Current Grade \_\_\_\_\_

Parent's Signature \_\_\_\_\_

## TEACHER OR SCHOOL HEAD

The above student has applied for admission to The Heights School. We would appreciate your supplying the information requested below. All information will remain confidential. The forms of students not admitted to The Heights School will be destroyed.

Your Name \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

For how many years have you known the candidate? \_\_\_\_\_ What has been your relationship to him? \_\_\_\_\_

For the following items, please mark on the dotted line the response which best pertains; you may adjust the mark to indicate gradations in your evaluation. Please feel free to make comments when necessary.

1. Consideration for others  
 \_\_\_\_\_  
 VERY THOUGHTFUL      USUALLY CONSIDERATE      INCONSIDERATE      UNKIND
2. Social relationship with peers  
 \_\_\_\_\_  
 HEALTHY RELATIONSHIPS      OCCASIONAL MINOR PROBLEMS      RELATES POORLY
3. Relationship with those in authority  
 \_\_\_\_\_  
 RESPONSIVE      AVOIDS CONTACT      OVER-REACTIVE AGGRESSION
4. Leadership abilities  
 \_\_\_\_\_  
 EXCELLENT      GOOD      AVERAGE      POOR
5. Emotional maturity  
 \_\_\_\_\_  
 VERY MATURE      AVERAGE      SOMEWHAT IMMATURE      VERY IMMATURE
6. Self-confidence  
 \_\_\_\_\_  
 HEALTHY SELF-IMAGE      NEEDS SUPPORT      APPEARS OVERLY CONFIDENT      POOR SELF-IMAGE
7. Sense of humor  
 \_\_\_\_\_  
 HIGHLY DEVELOPED      GOOD      POORLY DEVELOPED
8. Integrity  
 \_\_\_\_\_  
 TRUSTWORTHY      USUALLY TRUSTWORTHY      NOT TRUSTWORTHY
9. Sense of responsibility  
 \_\_\_\_\_  
 RESPONSIBLE      USUALLY RESPONSIBLE      SOMETIMES RESPONSIBLE      IRRESPONSIBLE
10. Extracurricular participation  
 \_\_\_\_\_  
 ENTHUSIASTIC      FREQUENT      OCCASIONAL      RARE



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11. Study habits  
WELL-DEVELOPED      USUALLY SELF-DISCIPLINED      LACKS DISCIPLINE
12. Organization of time and work  
WELL-ORGANIZED      GENERALLY ORGANIZED      USUALLY DISORGANIZED
13. Self-motivation  
HIGHLY MOTIVATED      USUALLY MOTIVATED      NEEDS ENCOURAGEMENT      RARELY MOTIVATED
14. Intellectual curiosity  
EAGER TO LEARN      USUALLY INTERESTED      USUALLY INDIFFERENT      OFTEN APATHETIC
15. Attention span  
SUSTAINS CONCENTRATION      GENERALLY ATTENTIVE      OFTEN DISTRACTED
16. Ability to follow directions  
EXCELLENT      GOOD      FAIR      POOR
17. Ability to work in a group  
EXCELLENT      GOOD      FAIR      POOR
18. Ability to work independently  
EXCELLENT      GOOD      FAIR      POOR
19. Perseverance  
FOLLOWS THROUGH TO COMPLETION      USUALLY PERSEVERES      GIVES UP EASILY
20. Cheerfulness  
CHEERFUL      GENERALLY OPTIMISTIC      OFTEN PESSIMISTIC OR CYNICAL

Do you know of any family, health, or learning difficulties of which The Heights School should be aware?

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In what areas does this student most need to improve?

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We would appreciate any other observations or information which you think would be helpful in considering this candidate for admission.

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Signature

Date