

2019 Heights LAT 439: Sallust

<https://heights.edu/course/sallust/>

Dr. Lionel Yaceczko (e-mail: lyaceczko@heights.edu)

Office: Pentagon Phone: 301.365.4300 x219

Course Description: Sallust lived through the tumultuous hundred years of civil war that ended the Roman Republic (Tiberius Gracchus died in 133 BC, Octavian was made Augustus in 27 BC). As a retired, former partisan of the conflicts, he wrote a history about a conspiracy to overthrow the state, which was foiled by Cicero in 63 BC.

In this course we will read substantial portions of the *Conspiracy of Catiline* in Latin, as well the whole work in translation.

Course Objectives (Have we succeeded or failed as a group?):

1. Translate approximately twelve lines of Latin per day.
2. Read aloud, without translating, at least one page per day.
3. Review the Latin morphology.
4. Read some primary and secondary sources in English.

Goals for Student Learning (Why am I taking this class?):

- The student will learn why Sallust was included in the “Quadriga,” the four-horse chariot.
- The successful student at the end of LAT 439 will have improved his ability in public speaking by closely reading and imitating and memorizing the speeches of one of the two most important models for ancient Roman eloquence.

Course Expectations (What are my daily, weekly, monthly jobs?):

- To read aloud, slowly and with attention, about 1 page of complex Latin per day.
- To prepare for in-class translation about 12 lines per day, with a translation exam approximately every 9th class meeting.
- To memorize one long speech for oral delivery.

Grading Rubric: Grades for the course will be determined by quizzes, translations exams, the Morphology Exam, and the recitation of one speech.

- OTS Quizzes: 10 points each
- Tests: 100 points
- Morphology Exam: 100 points each quarter
- Other possible *ad hoc* assignments

- * All students will have two opportunities to take the Morphology Exam over the course of the semester.
- * At the end of each quarter, the lowest quiz grade is dropped for students who are absent from class no more than one (1) day.

Students are expected to retain all graded assignments and will never be told upon request what their “current” grades are. Students can at any time calculate their “current” grades by dividing the total number of points earned by the total number of points possible.

Course Materials: Students are expected to bring to class every day:

1. notebook (provided)
2. textbook(s)
3. folder for papers (the student will bring his own)
4. dictionary (supplied in the classroom; may be checked out)
5. reference grammar* *optional, but strongly recommended

Successful students (How do I get a B or an A?): in LAT 439 will:

- study Latin **at least fifteen minutes every day of the week,**
- read **a page out loud every day,** slowly and with attention,
- **retranslate,** as soon as possible, what we do in class daily,
- **seek extra help** at the first signs of difficulty, not only from the instructor, who is available before/after school and during Mass Study Hall, but also from classmates.

Required textbook:

Steadman, Geoffrey. *Sallust's Bellum Catilinae*. A personal copy will be provided to each student. Replacement copies would cost approximately \$15.

Recommended textbook:

Lewis, C.T. *An Elementary Latin Dictionary*. Oxford, 1963. Copies of this dictionary will be provided for in-class use, but every man of letters ought to own a personal copy of this book, the sooner the better.



Week 1 9/4–9/6

9/4	Wed.	Overview.
9/5	Thu.	I.1–3 (8 lines)
9/6	Fri.	I.4–II.1 (9 lines)

Week 2 9/9–9/13

9/9	Mon.	II.2–II.4 (9 lines)
9/10	Tue.	II.5–9 (11 lines)
9/11	Wed.	FLOATER FIVE
9/12	Thu.	III.1–2 (9 lines)
9/13	Fri.	III.3–5 (7 lines)

Week 3 9/16–9/20

9/16	Mon.	Review
9/17	Tue.	Test 1: §§I–III (53 lines)
9/18	Wed.	IV.1–2 (8 lines)
9/19	Thu.	IV.3–V.5 (12 lines)
9/20	Fri.	V.6–9 (12 lines)

Week 4 9/23–9/27

9/23	Mon.	FLOATER FIVE
9/24	Tue.	VI.1–3 (10 lines)
9/25	Wed.	VI.4–6 (10 lines)
9/26	Thu.	VI.7 (5 lines)
9/27	Fri.	HALF DAY: FACULTY WORKSHOP

Week 5 9/30–10/4

9/30	Mon.	Review
10/1	Tue.	Test 2: IV–VI (55 lines)
10/2	Wed.	CLAN ASSIGNMENTS
10/3	Thu.	FLOATER FIVE
10/4	Fri.	VII.1–5 (10 lines)

Week 6 10/7–10/11

10/7	Mon.	OUR LADY OF THE ROSARY
10/8	Tue.	VII.6–7 (8 lines)
10/9	Wed.	VIII.1–5 (11 lines)
10/10	Thu.	IX.1–5 (12 lines)
10/11	Fri.	X.1–4 (10 lines)

Week 7 10/14–10/18

10/14	Mon.	COLUMBUS DAY
10/15	Tue.	FLOATER FIVE
10/16	Wed.	X.5–6 (7 lines)
10/17	Thu.	Review
10/18	Fri.	Test 3: VII–X (57 lines)

Week 8 10/21–10/25

10/21	Mon.	Recitation / Seminar
10/22	Tue.	XI.1–3 (8 lines)
10/23	Wed.	Morphology Exam A
END OF FIRST MARKING PERIOD		
10/24	Thu.	XI.4–5 (8 lines)
10/25	Fri.	XI.6–8 (5 lines)

Week 9 10/28–11/1

10/28 Mon.	FLOATER FIVE
10/29 Tue.	XX.2–4 (7 lines)
10/30 Wed.	XX.5–7 (8 lines)
10/31 Thu.	XX.8–10 (8 lines)
11/1 Fri.	ALL SAINTS CLAN DAY

Week 10 11/4–11/8

11/4 Mon	XX.11–13 (9 lines)
11/5 Tue.	XX.14–17 (7 lines)
11/6 Wed.	Open Date / Seminar
11/7 Thu.	FLOATER FIVE
11/8 Fri.	NO CLASSES: FACULTY WORKSHOP/ PARENT-TEACHER CONFERENCES

Week 11 11/11–11/15

11/11 Mon.	Review
11/12 Tue.	Test 4: XI + XX (60 lines)
11/13 Wed.	LIII.1–3 (11 lines)
11/14 Thu.	LIII.4–6 (10 lines)
11/15 Fri.	LIV.1–4 (11 lines)

Week 12 11/18–11/22

11/18 Mon.	LIV.5–LV.2 (10 lines)
11/19 Tue.	LV.3–6 (10 lines)
11/20 Wed.	FLOATER FIVE
11/21 Thu.	Review
11/22 Fri.	Test 5: LIII–LV (52 lines)

Week 13 11/25–11/26

11/25 Mon.	LVIII.1–3 (7 lines)
	9TH/10TH FLAG FOOTBALL TOURNAMENT
11/26 Tue.	11TH/12TH FLAG FOOTBALL TOURNAMENT
 11/27–29 Wed.–Fri.	THANKSGIVING HOLIDAY

Week 14 12/2–12/6


12/2 Mon.	LVIII.4–8 (10 lines)
12/3 Tue.	LVIII.9–14 (10 lines)
12/4 Wed.	LVIII.15–21 (12 lines)
12/5 Thu.	FLOATER FIVE
12/6 Fri.	Open Date / Seminar

Week 15 12/9–12/13

12/9 Mon.	Review
12/10 Tue.	Test 6: LVIII; LXI (56 lines)
12/11 Wed.	LXI.1–6 (10 lines)
12/12 Thu.	LXI.7–9 (7 lines)
12/13 Fri.	Review / Recitation

Week 16 12/16–12/20 **UPPER SCHOOL EXAMS (12/18–21)**

12/16 Mon.	
12/17 Tue.	FLOATER FIVE
12/18 Wed.	
12/19 Thu.	
12/20 Fri.	

 Weeks 17&18 12/24–1/4: CHRISTMAS HOLIDAY

SYNOPSIS: _____ — PERSON, _____

Principal Parts: _____

ACTIVE

PASSIVE

INDICATIVE

PRESENT: _____

ENGLISH _____

IMPERFECT: _____

ENGLISH _____

FUTURE: _____

ENGLISH _____

PERFECT: _____

ENGLISH _____

PLUPERFECT: _____

ENGLISH _____

FUT. PERF.: _____

ENGLISH _____

SUBJUNCTIVE

PRESENT: _____

IMPERFECT: _____

PERFECT: _____

PLUPERFECT: _____

INFINITIVE

PRESENT: _____

ENGLISH _____

PERFECT: _____

ENGLISH _____

FUTURE: _____

ENGLISH _____ to be about to be VERBED

PARTICIPLE

PRESENT: _____

ENGLISH _____ being VERBED

PERFECT: _____

ENGLISH _____ having VERBED

FUTURE: _____

ENGLISH _____

IMPERATIVES

SINGULAR: _____

PLURAL: _____

“ this beautiful city ”

DEMONSTRATIVE: hic, haec, hoc; *this, the latter*

ADJECTIVE: pulcher, pulchra, pulchrum; *beautiful, fine, noble*

NOUN: civitas, civitatis, f.; *city, citizenship*

SINGULAR

NOMINATIVE: haec pulchra civitas

ENGLISH THIS BEAUTIFUL CITY [VERBS]

GENITIVE: huius pulchrae civitatis

ENGLISH OF THIS BEAUTIFUL CITY

DATIVE: huic pulchrae civitati

ENGLISH TO/FOR THIS BEAUTIFUL CITY

ACCUSATIVE: hanc pulchram civitatem

ENGLISH [VERB] THIS BEAUTIFUL CITY

ABLATIVE: hāc pulchrā civitate

ENGLISH by/with/from/in/on this beautiful city

PLURAL

NOMINATIVE: hae pulchrae civitatēs

ENGLISH THESE BEAUTIFUL CITIES [VERB]

GENITIVE: hārum pulchrārum civitatum

ENGLISH OF THESE BEAUTIFUL CITIES

DATIVE: hīs pulchrīs civitatibus

ENGLISH TO/FOR THESE BEAUTIFUL CITIES

ACCUSATIVE: hās pulchrās civitatēs

ENGLISH [VERB] THESE BEAUTIFUL CITIES

ABLATIVE: hīs pulchrīs civitatibus

ENGLISH BY/WITH/FROM/IN/ON THESE BEAUTIFUL CITIES

“ ”

DEMONSTRATIVE: _____

ADJECTIVE: _____

NOUN: _____

SINGULAR

NOMINATIVE: _____

ENGLISH _____

GENITIVE: _____

ENGLISH _____

DATIVE: _____

ENGLISH _____

ACCUSATIVE: _____

ENGLISH _____

ABLATIVE: _____

ENGLISH _____

PLURAL

NOMINATIVE: _____

ENGLISH _____

GENITIVE: _____

ENGLISH _____

DATIVE: _____

ENGLISH _____

ACCUSATIVE: _____

ENGLISH _____

ABLATIVE: _____

ENGLISH _____

PATER NOSTER

Pater Noster, quī es in caelīs,
sanctificētur nomen tuum,
adveniat regnum tuum,
fiat voluntas tua,
sicut in caelō et in terrā.
Panem nostrum cotidiānum dā nobis hōdie
et dimitte nobis debita nostra
sicut et nos dimittimus debitoribus nostris,
et ne nos indūcas in tentatiōnem,
sed liberā nos a malō.
Amen.

AVE MARIA

Ave Maria, gratiā plena, Dominus tecum.
benedicta tu in mulieribus,
et benedictus fructus ventris tui, Iesus.

Sancta Maria, Mater Deī,
orā pro nobis peccatoribus,
nunc et in horā mortis nostrae.
Amen.

SIGNUM CRUCIS

In nomine Patris,
et Filiī,
et Spiritūs Sanctī. Amen.

GLORIA

Gloria Patri,
et Filiō,
et Spiritui Sanctō:
sicut erat in principiō,
et nunc,
et semper,
et in saecula saeculōrum.
Amen.

ANGELUS

Angelus Deī nuntiāvit Mariae.
et concēpit de Spiritū Sanctō.
Ave Maria.
ecce ancilla Domini.
fiat mihi secundum verbum tuum.
Ave Maria.
et verbum caro factum est.
et habitāvit in nobis.
Ave Maria.

V. orā pro nobis, Sancta Deī Genetrix
R. ut dignī efficiamur promissionibus Christi.

orēmus.

gratiam tuam, Domine, mentibus nostris infunde, ut quī, angelō
nuntiante, Christi Filiū tuī incarnationem cognovimus, per passiōnem
eius et crucem ad resurrectiōnis gloriam perducāmur, per eundem
Christum Dominum nostrum.

Amen.

Psalmus Primus

1 beatus vir qui non abiit in consilio impiorum
et in via peccatorum non stetit
et in cathedra pestilentiae non sedit

2 sed in lege Domini voluntas eius
et in lege eius meditabitur die ac nocte.

3 et erit tamquam lignum
quod plantatum est secus decursus aquarum
quod fructum suum dabit in tempore suo
et folium eius non defluet
et omnia quaecumque faciet
prosperabuntur.

4 non sic impii non sic;
sed tamquam pulvis
quem proicit ventus a facie terrae.

5 ideo non resurgent impii in iudicio
neque peccatores in consilio iustorum;

6 quoniam novit Dominus viam iustorum
et iter impiorum peribit.